



SC Annual School Report Card Summary

NORTHSIDE ELEMENTARY

Colleton

Grades: PK-5

Enrollment: 610

Principal: Barbara Steele

Superintendent: Mrs. Leila Williams

Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	R
2009	Average	Good	Silver	Silver	Met	RP-DELAY
2008	Average	Good	Silver	Silver	Not Met	RP

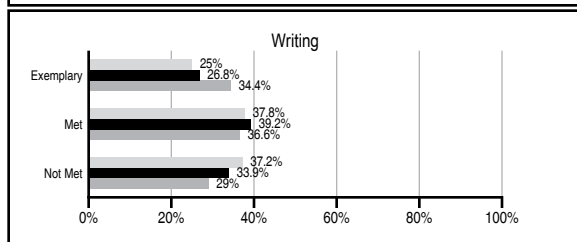
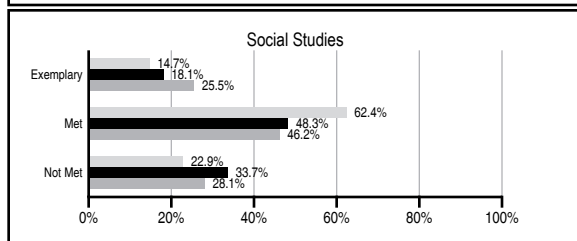
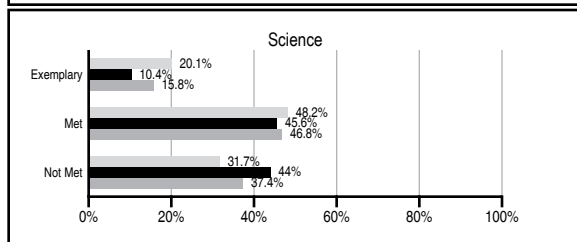
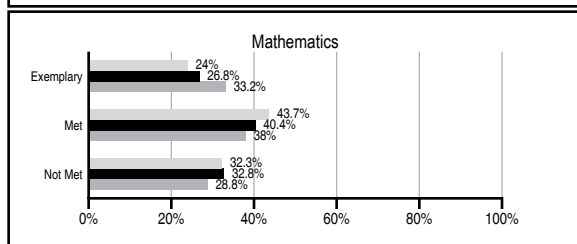
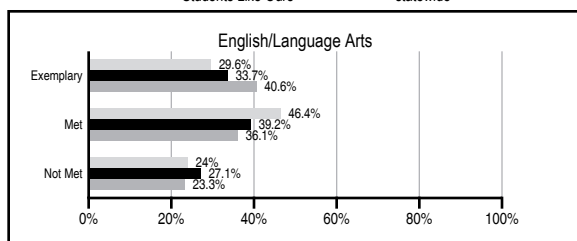
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	90	15	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTHSIDE ELEMENTARY [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=610)				
Retention rate	6.1%	Down from 7.0%	1.6%	1.2%
Attendance rate	97.6%	Up from 95.2%	95.7%	96.1%
Eligible for gifted and talented	10.0%	Down from 11.1%	9.2%	11.7%
With disabilities other than speech	10.6%	Up from 7.0%	9.1%	8.0%
Older than usual for grade	3.6%	Up from 3.3%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Down from 63.2%	58.2%	60.5%
Continuing contract teachers	83.3%	Up from 81.6%	84.2%	84.6%
Teachers with emergency or provisional certificates	3.2%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	82.7%	Down from 84.9%	86.4%	87.0%
Teacher attendance rate	93.1%	Down from 95.4%	95.0%	95.4%
Average teacher salary*	\$43,818	Down 1.3%	\$46,474	\$47,288
Classes not taught by highly qualified teachers	0.5%	Down from 5.0%	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 17.0 days	11.1 days	10.5 days
School				
Principal's years at school	0.1	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.5 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.7%	Down from 89.2%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$3,883	Down 8.1%	\$7,574	\$7,548
Percent of expenditures for instruction**	69.4%	Up from 68.1%	67.6%	68.7%
Percent of expenditures for teacher salaries**	67.6%	Up from 64.4%	64.5%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	104	37
Percent satisfied with learning environment	100.0%	86.1%	97.3%
Percent satisfied with social and physical environment	100.0%	85.4%	91.9%
Percent satisfied with school-home relations	90.3%	87.4%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary School has an ongoing commitment to work with our school community to develop responsible, caring, life-long learners and to provide the best possible education for all of our students. Students' efforts resulted in success and rewards. We were awarded two Palmetto Silver Awards. One was for achievement gains, and the other for closing the achievement gap. We also made AYP (adequate yearly progress). We are very proud of our students' hard work and accomplishments.

Technology continues to play a major role in our school. All of our classrooms and the computer and science labs are equipped with SMARTboards. We purchased additional Senteos, a system that used hand-held devices that allow our students to directly interact with the SMARTboards for our third through fifth grade classes. The addition and use of these forms of technology keeps our students motivated as active learners and participants.

Interventionists in reading and math worked with our at-risk students. Instruction was provided to individual students and in small groups. Our teachers also assisted these students through the use of differentiated instruction in small, flexible groups. Students' needs were determined through the use of MAP (measures of academic progress) and Dominie reading assessments. Our students also received hands-on instruction in math and science by utilizing math and science kits. This type of hands-on participation fosters active learning and resulted in Northside having many students place and receive awards in the district math and science fair.

Northside enjoyed the support of and greatly benefited from a math and literacy coach. They provided staff development and collaboration for our staff and managed all kits and resources. Our staff participated in collegial book study groups and discussions on current research and best practices.

Student progress and success were celebrated through school-wide displays, data walls, special assemblies, and recognition ceremonies. Examples are perfect attendance, honor roll, PASS and MAP gains, AR (accelerated reader) highest points, Blue Ribbon Writers, and many others. Our goal remains the same; to motivate our students and continue to provide them with superior instruction in an atmosphere of high expectations and excellence where all students can learn and achieve success.

Barbara Steele, Principal
Lesi Chapman, SIC Chairperson

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